The Annual Quality Assurance Report (AQAR) of the IQAC

(For Universities)

AQAR- 2019-2020

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)* #*(July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution:

(data may be captured from IIQA)

1. Name of the Institution :   Rashtriya Sanskrit Sansthan (Deemed to be University) Shri Ranbir Campus, Jammu.

- **Name of the Head of the institution :** Prof. Vasudev Sharma

- **Designation:**   Principal I/C, Professor of Jyotisha

- **Does the institution function from own campus:** Yes

- **Phone no./Alternate phone no. :**   0191-2623090

- **Mobile no. :** 9829292387

- **Registered Email :** ranbirjmu@gmail.com

- **Alternate Email :**   prof.vasudevsharma@gmail.com

- **Address :**   Rashtriya Sanskrit Sansthan (Deemed to be University) Shri Ranbir Campus, Kot-Bhalwal, Jammu.

- **City/Town :** Jammu

- **State/UT** : Jammu and Kashmir.

- **Pin Code** : 181122.

2. Institutional status:

- **University:** State/Central/Deemed✓/Private : Deemed
  (Tick appropriative)

- **Type of Institution:** Co-education✓/Men/Women : Co-education

- **Location :** Rural✓/Semi-urban/Urban: Rural

- **Financial Status:** Centrally funded✓/state funded/Private : Centrally funded
  Funded by MHRD

- **Name of the IQAC Co-ordinator/Director :**
  Prof. Satish Kumar Kapoor / Prof. Vasudev Sharma

- **Phone no. /Alternate phone no.** : 0191-2623090 / 9829292387

- **Mobile :** 9419117304

- **IQAC e-mail address :** iqaccsujmu@gmail.com

- **Alternate Email address :** dr.satishkapoor@yahoo.com

3. Website address: http://csu-jammu.edu.in/index.php
   Web-link of the AQAR: (Previous Academic Year 2018-19):
    http://csu-jammu.edu.in/iqac.php

4. Whether Academic Calendar prepared during the year?

Yes✓/No, if yes, whether it is uploaded in the Institutional website: **Yes**

Web-link:
http://csu-jammu.edu.in/uploads/site_pages_uploads/Academic_Calendar_2019-20.pdf

5. Accreditation Details :

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
				Period from	Period from
1st	A		2012	05-July-2012	04-July-2017
2nd				from:	to:
3rd				from:	to:
4th				from:	to:

5th				from:	to:

6. Date of Establishment of IQAC: DD/MM/YYYY : 02/05/2012

7. Internal Quality Assurance System:

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & duration**	**Number of participants/beneficiaries**
Teaching practice training for 2nd year Shiksha-Shastri students.	19.08.2019 to 19.12.2019	98
Scout and guide training camp for B.Ed. students was organized.	02.12.2019 to 08.12.2019	205

Note: Some Quality Assurance initiatives of the institution are: (Indicative list)
• Regular meeting of Internal Quality Assurance Cell (IQAC)
• All the National and local seminars planned and organized under the aegis of IQAC
• Evaluation of the available infrastructural and educational facilities from time to time and assessing the future requirements.

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	**Scheme**	**Funding agency**	**Year of award with duration**	**Amount**
NA	NA	NA	NA	NA

9. Whether composition of IQAC as per latest NAAC guidelines: Yes✓/No: **Yes**
*(upload latest notification of formation of IQAC)
Web-link: http://csu-jammu.edu.in/iqac.php

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website - Yes✓/No : Yes
(Please upload, minutes of meetings and action taken report)
Web-link: http://csu-jammu.edu.in/iqac.php

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes / No✓ : No
    If yes, mention the amount: NA   Year: NA

12. Significant contributions made by IQAC during the current year (maximum five bullets)

* Local appointments after clearance from IQAC
* Local purchases made after clearance from IQAC
* Local functions organized under the aegis of IQAC
* Campus cleanliness drives organized.
* Rubella Initiative organized.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Large-scale plantation and beautification drive at the campus. & Establishment of Navgraha Vatika in premises to enrich the practical approach of Astrology with Environment.	All the air conditioners at the campus were serviced. Antivirus was installed in all the computers at the campus. Maintenance activities were performed as per requirement. The defective desks in the class rooms were repaired / written off and new purchased. Navgraha Vatika was also established in premises.

14. Whether the AQAR was placed before statutory body?   Yes✓ /No: Yes

 Name of the statutory body: Local Advisory Committee
 Date of meeting(s): web-link: http://csu-jammu.edu.in/iqac.php

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?
 Yes/No: NO   Date: NA

 16. Whether institutional data submitted to AISHE: Yes/No✓: NO

  Year: NA   Date of Submission: NA

17. Does the Institution have Management Information System?
 Yes / **No**✓ : No
 If yes, give a brief description and a list of modules currently operational.
 (Maximum 500 words) NA

Part-B

CRITERION I– CURRICULAR ASPECTS		
1.1 Curriculum Design and Development:		
1.1.1 Programmes for which syllabus revision was carried out during the Academic year		
Name of programme	Programme Code	Dates of revision
NIL	NA	NA

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year.			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
NA	NA	शिक्षाशास्त्री (B.Ed. - 520)	18.06.2019

1.2 Academic Flexibility:

1.2.1 New programmes/courses introduced during the Academic year :

Programme/Course	Date of introduction

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year: NA

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG

1.3 Curriculum Enrichment:

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Spoken Sanskrit Workshop	26.08.2019	98
वर्णविज्ञान एवं उच्चारणशिक्षणकार्यशाला	23.11.2019	73

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Internship (शिक्षणाभ्यास/प्रशिक्षुता) Department of Education	98
Link for Details: https://bit.ly/3zPEhzy	

1.4 Feedback System:

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

See weblink : http://csu-jammu.edu.in/iqac.php

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

1. Feedback from the students

The students were given a response sheet based on the Performa containing a questionnaire about their teachers, syllabi etc. They were asked to fill in their responses. Total confidentiality was ensured to them. The plan was to communicate the adverse comments, if any, to the concerned teachers discreetly so that they took remedial action.

The HoD's examined the responses but the responses were more or less favourable, thus needing no communication to the teachers.

2. Feedback from the Teachers

Feedback from the teachers about the coverage of the syllabus is obtained through a notice, close to the commencement of examinations, asking them to fill a form, stating the status of the coverage of syllabus. There are columns with headings 'Portions of the syllabus covered, 'Portions that are yet to be covered' and 'Reasons for the non-coverage'. The forms are analysed by the Head of the Institution and necessary instructions issued.

Feedback about syllabus and the students are taken informally during the various staff meetings held from time to time and necessary instructions issued.

4. Feedback from the Alumni

Feedback from the Alumni is obtained during the Alumni meetings held from time to time, through verbal interactions, and remedial action is taken accordingly.

5. Feedback from the Parents

Feedback from the parents is obtained during the Parents Teachers meetings held from time to time, through verbal interactions, and remedial action is taken accordingly.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile:

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Prak-Shastri 1st yr	60	40	35
Prak-Shastri 2nd yr	60	31	28
Shastri 1st yr	60	54	48
Shastri 2nd yr	60	57	50
Shastri 3rd yr	60	55	51

Shastri Pratishtha	Advanced	02	02
Acharya 1st yr	105 (15x7)	63	59
Acharya 2nd yr	105 (15x7)	48	43
Shiksha Shastri 1st yr	110 (55+55)	124	107
Shiksha Shastri 2nd yr	110 (55+55)	117	98
Ph.D.	13	13	13
MSP (मुक्तस्वाध्यायपीठम्)	60 (Each Program)	51	48

2.2 Catering to Student Diversity:

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019 - 2020	433	116	17 (up to UG)	25 (up to PG)	42 (Both)

2.3 Teaching - Learning Process:

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
42	42	07	04	02	10

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is available in the institution. A teacher is assigned to each class as mentor. The mentor keeps tab on each and every student in the class. He is asked to maintain a close contact with the students of his class. He also has to keep a track of his parents, their contact number, so that a communication link is maintained with them for the well-being of the student.

Since the university is partly residential also, so there is a special focus on students residing in the hostel. The mentor also keeps enquiring about the boarding and lodging conditions at the hostel. He also is supposed to report any signs of any social, physical or psychological problems in the students.

After the university hours, the hostel inmates are under the care of the hostel wardens. Since, this is a university with a difference (trying to keep alive some of the traditions of gurukulas of yore, attempt is made to ensure a well-regulated, disciplined

hostel life for the hostel inmates. They are advised to keep regular sleeping and waking hours, study and tv times. Also, they are advised and encouraged to take part in morning prayer ceremonies and evening rituals and chanting. Some kind teachers also encourage them have Geeta Recitation sessions in the morning or evening.

It is also the duty of the mentor to keep a watchful eye for any signs of ragging, drug abuse, or antisocial behaviour among the students under his / her care, and to report to higher authorities if he /she notices anything awry.

Under the Sushant Ruhella Initiative, the mentor-teachers are also tasked to keep an eye on the emotional well-being of the students and report any abnormality such as depression etc. to the concerned cell. The mentors are to be especially careful with the students /hostel inmates who have had a traumatic experience, such as, loss of a parent, or loved one.

Arrangements have also been made for having a psychologist / psychiatrist on call to whom the mentors can call or consult in case of any problem with the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
581	42	01:14

Weblink: http://csu-jammu.edu.in/iqac.php

2.4 Teacher Profile and Quality:

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	Nil	10	16

Link for Details: https://bit.ly/2ZGGyB0

2.4.2 Honours and recognitions received by teachers *(Received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)*

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Kuldeep Sharma	Professor (Education)	संस्कृतयुवप्रतिभापुरस्कारः, राजस्थान सरकार
2019	Prof. Kuldeep Sharma	Professor (Education)	सम्मानः (ऋषि-अर्चना-समारोहः) विप्रसमाजसेवासमितिः, महापुरा, जयपुरम्

Link for Detail/Image: https://bit.ly/3AgZjbo

2.5 Evaluation Process and Reforms:

2.5.1 Number of days from the date of semester-end / year-end examination till the declaration of results during the year

Programme Name	Programme Code	Semester /year	Last date of the last semester-end/year-end examination	Date of declaration of results of semester-end/year-end examination

See details on weblink: http://csu-jammu.edu.in/examination.php

Also See: http://csu-jammu.edu.in/result.php

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year:

Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	579	Nil

2.6 Student Performance and Learning Outcomes:

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution.
(Provide the weblink)

See Weblink: http://csu-jammu.edu.in/result.php

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final Semester/year examination	Number of students passed in the final Semester/year examination	Pass Percentage
13	Prak Shastri	28	28	100
519	Shastri	55	51	92.72
619	Shastri Pratishtha	02	02	100
625	Acharya	38	24	63.15
520	Shiksha Shastri	98	98	100
SDE	MSP Programs	18	18	100

2.7 Student Satisfaction Survey:

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (Results and details be provided as weblink)

Weblink: https://bit.ly/3ijUtmP

Link for all Details: https://bit.ly/3u7NJ0j

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities:

3.1.1 Teachers awarded National/International fellowship for advanced studies / research during the year: **NA**

	Name of the	Name of the Award	Date of Award	Awarding Agency

	teacher awarded the fellowship			
National	NA			
International	NA			

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year : **01 JRF**

Name of Research fellowship	Duration of fellowship	Funding agency
JRF	05 Years	UGC

Link for Details: https://bit.ly/39Q9ubo

3.2 Resource Mobilization for Research:

3.2.1 Research funds sanctioned and received from various agencies, industry and other organizations: **NA**

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University				
Students Research Projects *(other than compulsory by the University)*				
International Projects				
Any other(Specify)				
Total				

3.3 Innovation Ecosystem: NA

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NA	NA	NA

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

NA	NA	NA	NA	NA

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NA	NA	NA

Name of the Start-up	Nature of Start-up	Date of commencement

3.4 Research Publications and Awards:

3.4.1 Ph.Ds awarded during the year

Name of the Department	No. of Ph.Ds Awarded
Sahitya	01
Sarvadarshan	01
Jyotisha	01

Link for Details: https://bit.ly/39Q9ubo

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National			
International			

See web-link for all details: https://bit.ly/3AgZjbo

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National / International Conference Proceedings per Teacher during the year

Department	No. of publication
Veda	02
Vyakarana	03
Sahitya	04
Jyotisha	03
Sarvadarshana	08
Modern Subjects	07
Education	11

See web-link for all details: https://bit.ly/3AgZjbo

3.4.4 Patents published/awarded during the year: **NA**

Patent Details	Patent status Published/Filed	Patent Number	Date of Award
NA			

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index: **NA**

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding

					the publication	self citations
NA						

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus / Web of science): **NA**

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NA						

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	NA	10	NA	NA
Presented papers	NA	31	NA	NA
Resource Persons	NA	07	NA	NA

Link for all details: https://bit.ly/3AgZjbo

3.5 Consultancy:

3.5.1 Revenue generated from Consultancy during the year: **Nil**

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA			Nil

3.5.2 Revenue generated from Corporate Training by the institution during the year **NA**

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NA				

3.6 Extension Activities:

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

During the B.Ed. course, Scouts and Guides camp is organized for the B.Ed. student-teachers in collaboration with the Bharat Scouts and Guides. The campus are generally held at the Campus premises, but on a couple of occasions, the camps were also held off-campus.

However, for the last one year, the camps could not be held due to Covid – 19 restrictions.

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Scout and Guide Training Camp	See Link for details	-do-	-do-

Link for details: https://bit.ly/3zPEhzy

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan at the campus	The Campus	Campus and Hostel Cleanliness Drive	All staff led by the Principal of the Campus	All the students of the Campus
Aids Awareness Programme	The Campus and The Aids Awareness Society, J&K	Awareness drive function	All staff led by the Principal of the Campus	All the students of the Campus

3.7 Collaborations:

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year:

Nature of linkage	Title of the linkage	Name of the partnering institution/industry research lab with contact details	Duration (From-To)	participant

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9798800.00	9798800.00

Link for Details: https://bit.ly/3zMHPmb

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	10.50 Acre	Nil
Class rooms	30	Nil
Smart Class rooms	01	01
Laboratories	03	Nil
Seminar Halls	02	Nil
Classrooms with LCD facilities	03	Nil
Classrooms with Wi-Fi/ LAN	02	Nil
Seminar halls with ICT facilities	02	Nil
Video Centre	01	Nil
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		
Others		

Weblink: http://csu-jammu.edu.in/iqac.php

4.2 Library as a Learning Resource:

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	NA	NA	NA

4.2.2 Library Services

2019-20	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15601	3574319	377	188092	15978	3762411
Reference Books	3293	626874	12	5987	3305	632861
e-Books	NA	NA	NA	NA	NA	NA
Journals	45	15825	04	120	49	15945
e-Journals	NA	NA	NA	NA	NA	NA
Digital Database	NA	NA	NA	NA	NA	NA
CD & Video	33	NA	NA	NA	33	NA
Library automation	NA	NA	NA	NA	NA	NA

Weeding(Hard& Soft)	NA	NA	NA	NA	NA	NA
Donated Books	1006	103867	NA	NA	1006	103867

4.2.3 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
Prof. Madan Mohan Jha	प्राविधिकं संस्कृतम्‌- 1 संस्कृतं भारतम्‌	Youtube Channel	01-Apr-2020
Prof. Madan Mohan Jha	प्राविधिकं संस्कृतम्‌- 2 संस्कृतं भारतम्‌	Youtube Channel	02-Apr-2020
Prof. Madan Mohan Jha	प्राविधिकं संस्कृतम्‌- 3 संस्कृतं भारतम्‌	Youtube Channel	03-Apr-2020
Prof. Madan Mohan Jha	प्राविधिकं संस्कृतम्‌- 4 संस्कृतं भारतम्‌	Youtube Channel	04-Apr-2020
Prof. Madan Mohan Jha	प्राविधिकं संस्कृतम्‌- 5 संस्कृतं भारतम्‌	Youtube Channel	05-Apr-2020
Prof. Madan Mohan Jha	प्राविधिकं संस्कृतम्‌- 6 संस्कृतं भारतम्‌	Youtube Channel	06-Apr-2020
Prof. Madan Mohan Jha	प्राविधिकं संस्कृतम्‌- 7 संस्कृतं भारतम्‌	Youtube Channel	07-Apr-2020
Prof. Madan Mohan Jha	प्राविधिकं संस्कृतम्‌- 8 संस्कृतं भारतम्‌	Youtube Channel	08-Apr-2020
Prof. Madan Mohan Jha	संस्कृत एप्लीकेशन शास्त्रालोचनम्‌	Youtube Channel	17-Mar-2019
Prof. Madan Mohan Jha	संस्कृत शिक्षण में ऑनलाइन संसाधनों की संभावनाएँ	Youtube Channel	15-Apr-2020
Prof. Madan Mohan Jha	प्राविधिक कार्यशाला (पावरपोइन्ट निर्माण) प्रथम दिवस	Youtube Channel	13-Jun-2020
Prof. Madan Mohan Jha	प्राविधिक कार्यशाला (पावरपोइन्ट निर्माण) द्वितीय दिवस	Youtube Channel	14-Jun-2020
Prof. Madan Mohan Jha	प्राविधिक कार्यशाला (पावरपोइन्ट निर्माण) तृतीय दिवस	Youtube Channel	15-Jun-2020
Prof. Madan Mohan Jha	प्राविधिक कार्यशाला (पावरपोइन्ट निर्माण) चतुर्थ दिवस	Youtube Channel	16-Jun-2020
Prof. Prabhat Kumar	ज्योतिषविभागीयज्ञानशृङ्खला प्राक्शास्त्री स्तर	Google Classroom	20-Apr-2020 Onward

Mahapatra			
Prof. Prabhat Kumar Mahapatra	ज्योतिषविभागीयज्ञानशृङ्खला शास्त्री स्तर	Google Classroom	20-Apr-2020 Onward
Prof. Prabhat Kumar Mahapatra	ज्योतिषविभागीयज्ञानशृङ्खला आचार्य स्तर	Google Classroom	20-Apr-2020 Onward
Prof. Kuldeep Sharma	संस्कृतप्रहेलिकानां विकासयात्रा शिक्षणव्यूहश्च	Jahnavi Sanskrit e-journal	16-Jul-2019
Prof. Satish Kumar Kapoor	नैषधीयचरितम् - प्रथमसर्गः व्याख्यानशृङ्खला	Google Classroom	12-Mar-2020 Onward
Prof. Satish Kumar Kapoor	व्यक्तिविवेकः व्याख्यानशृङ्खला	Google Classroom	16-Mar-2020 Onward
Prof. Satish Kumar Kapoor	सौन्दर्यलहरी व्याख्यानशृङ्खला	Google Classroom	14-Apr-2020 Onward
Prof. Satish Kumar Kapoor	वेणीसंहारनाटकम् व्याख्यानशृङ्खला	Google Classroom	16-Apr-2020 Onward
Sh. Pankaj	साहित्यविभागीयज्ञानशृङ्खला प्राक्शास्त्री स्तर	Google Classroom	18-Apr-2020 Onward
Sh. Pankaj	साहित्यविभागीयज्ञानशृङ्खला शास्त्री स्तर	Google Classroom	18-Apr-2020 Onward
Sh. Pankaj	साहित्यविभागीयज्ञानशृङ्खला आचार्य स्तर	Google Classroom	18-Apr-2020 Onward
Dr. Neetu Sharma	साहित्यविभागीयज्ञानशृङ्खला प्राक्शास्त्री स्तर	Google Classroom	17-Apr-2020 Onward
Dr. Neetu Sharma	साहित्यविभागीयज्ञानशृङ्खला शास्त्री स्तर	Google Classroom	17-Apr-2020 Onward
Dr. Neetu Sharma	साहित्यविभागीयज्ञानशृङ्खला आचार्य स्तर	Google Classroom	17-Apr-2020 Onward
Dr. Tejnath Paudel	साहित्यविभागीयज्ञानशृङ्खला प्राक्शास्त्री स्तर	Google Classroom	19-Apr-2020 Onward
Dr. Tejnath Paudel	साहित्यविभागीयज्ञानशृङ्खला शास्त्री स्तर	Google Classroom	19-Apr-2020 Onward
Dr. Tejnath Paudel	साहित्यविभागीयज्ञानशृङ्खला आचार्य स्तर	Google Classroom	19-Apr-2020 Onward
Dr. Suman Chandra Pant	साहित्यविभागीयज्ञानशृङ्खला प्राक्शास्त्री स्तर	Google Classroom	21-Apr-2020 Onward
Dr. Suman Chandra Pant	साहित्यविभागीयज्ञानशृङ्खला शास्त्री स्तर	Google Classroom	21-Apr-2020 Onward
Dr. Suman Chandra Pant	साहित्यविभागीयज्ञानशृङ्खला आचार्य स्तर	Google Classroom	21-Apr-2020 Onward
Dr. Ghanshyam	सर्वदर्शनविभागीयज्ञानशृङ्खला प्राक्शास्त्री I	Google Classroom	23-Apr-2020 Onward

Mishra			
Dr. Ghanshyam Mishra	सर्वदर्शनविभागीयज्ञानशृङ्खला प्राक्शास्त्री II	Google Classroom	23-Apr-2020 Onward
Dr. Ghanshyam Mishra	सर्वदर्शनविभागीयज्ञानशृङ्खला शास्त्री I	Google Classroom	23-Apr-2020 Onward
Dr. Ghanshyam Mishra	सर्वदर्शनविभागीयज्ञानशृङ्खला शास्त्री II	Google Classroom	23-Apr-2020 Onward
Dr. Ghanshyam Mishra	सर्वदर्शनविभागीयज्ञानशृङ्खला शास्त्री III	Google Classroom	23-Apr-2020 Onward
Dr. Ghanshyam Mishra	सर्वदर्शनविभागीयज्ञानशृङ्खला आचार्य I	Google Classroom	23-Apr-2020 Onward
Dr. Ghanshyam Mishra	सर्वदर्शनविभागीयज्ञानशृङ्खला आचार्य II	Google Classroom	23-Apr-2020 Onward

All details available under the Link: http://csu-jammu.edu.in/eLearning.php

4.3 IT Infrastructure:

4.3.1 Technology Upgradation (overall)

	Total Computers	Cmputer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	62	01	02	--	--	01	07	Up to 4 MBPS	01
Added	--	--	--	--	--	--	--	--	--
Total	62	01	02	--	--	01	07	Up to 4 MBPS	01

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

MBPS /GBPS: Broadband Connection up to 4 MBPS

4.3.3 Facility for e-content:

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1. Video Camera 2. Studio Shared 3. Head Phone 4. Audio Speakers 5. Computers 6. Digital Pad 7. Youtube Channel 8. Facebook Groups & Live Lectures 9. Google Classrooms 10. Google meet 11. Zoom etc.	http://csu-jammu.edu.in/eLearning.php http://csu-jammu.edu.in/gallery.php https://www.facebook.com/Central-Sanskrit-University-Shri-Ranbir-Campus-676502339147807 https://www.youtube.com/channel/UC566xQJFzqxL50pMPzLdNew All departmental links are available on the campus website.

4.4 Maintenance of Campus Infrastructure:

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19269729.00	19269729.00	9798800.00	9798800.00

Link for Details: https://bit.ly/3zMHPmb

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

S.No.	Facility	Utilization	Maintenance
1.	Computer Lab	Practicals by the students per the syllabus, personal studies, filling of forms etc.	AMC
2.	Language lab	By the students as per the syllabus	AMC
3.	Psychology lab	By the students as per the syllabus	AMC
4.	Media Centre	For conducting audio-visual sessions involving smaller groups of students For conducting video conferences involving teaching faculty	AMC
5.	Planetarium with modern telescopes	By the teaching faculty for conducting visual sessions involving smaller groups of the students.	AMC
6.	Smart Classes	For conducting classes involving Audio-visual teaching	AMC

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support:

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Scholarship	253	**2228186**
a) National	-do-	-do-	-do-
b) International	NA	NA	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Prak-Shastri Bridge	10.10.2010	01	मुक्तस्वाध्यायपीठम् , नवदेहली
Shastri Bridge	10.10.2010	Nil	मुक्तस्वाध्यायपीठम् , नवदेहली
Acharya Bridge	2012-13	Nil	मुक्तस्वाध्यायपीठम् , नवदेहली

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year:

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2019-2020	Guidance for Competitive Examination and Career Enhancement	See details on campus website	**298**	**298**	--

Weblink: http://csu-jammu.edu.in/iqac.php

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

The Campus has various committees to ensure transparency, timely redressal of students' grievances, and prevention of sexual harassments and ragging cases such as:

1. Anti-ragging Committee
2. Anti Sexual Harassment Committee
3. Discipline Committee

The students' representation is ensured in committees like Hostel Committee, Mess

Committee, Student Welfare Fund Committee etc.

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
See details on campus website	do	do

Weblink: http://csu-jammu.edu.in/rti.php

5.2 Student Progression:

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
--	--	--			76

Link for Details: https://bit.ly/3zRlRi6

5.2.2 Student progression to higher education in percentage during the year:

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019	See Student Corner for details.				

Weblink: http://csu-jammu.edu.in/student_corner.php

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

Details available on weblink: http://csu-jammu.edu.in/student_corner.php

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants

Details available on weblink: http://csu-jammu.edu.in/activities.php

5.3 Student Participation and Activities:

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2019-2020	Gold Medal	National	NA	Documentary Movie	RSkS/2019/Edu./RS	Rohit Sharma
2019-2020	Silver Medal	National	NA	Painting	RSkS/2019/Edu./PC	Prem Chand
2019-2020	Silver Medal	National	NA	Rangoli	RSkS/2019/Edu./SS	Shubshree Swain
2019-2020	Bronze Medal	National	Wrestling	NA	RSkS/2019/Edu./RS	Rohit Sharma

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Details available on weblink: https://bit.ly/3nF2xQP

5.4 Alumni Engagement:

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No

No

5.4.2 No. of registered Alumni:

NA

5.4.3 Alumni contribution during the year (in Rupees) :

NA

5.4.4 Meetings/activities organized by Alumni Association :

NA

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the important decisions concerning the campus are taken in committees comprising various stake-holders such as teacher, lady teachers, and students, and eminent persons of the society.

2. As far as possible, the hostel inmates are encouraged to manage the various aspects of hostel management on their own.

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial: **No**

No

6.2 Strategy Development and Deployment:
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ Curriculum Development HQ organizes meeting for curriculum development as and when it deems fit.
❖ Teaching and Learning There are regular meeting of the teachers in their respective departments at the start of the session during which strategies are charted out for the providing the best teaching practices to the students. The teachers have to inform the higher authorities about the status of the course coverage as the exams approach. They have to inform in prescribe format, the portion of the syllabus covered, portion of the syllabus yet to be covered, and the reasons of the portion remaining uncovered. Smart classes have been established to maximize the use of ICT.
❖ Examination and Evaluation   Conducted by the HQ
❖ Research and Development   Regularized by the HQ
❖ Library, ICT and Physical Infrastructure / Instrumentation The library is well-equipped and every year new purchases are made under the supervision of the Library committee in accordance with the funds available. Plans are afoot to provide smart classes at the department level so as to promote use of ICT. We also seek to add to the physical infrastructure by raising a boundary wall in the Boys Hostel. We also have asked for construction of an auditorium as the existing one is only a assembly hall.
❖ Human Resource Management Managed by the HQ
❖ Industry Interaction / Collaboration   Members of the local population, industry leaders, and the faculty from the other institutions are often invited to the functions organized by the campus. But the due to political changes in the union territory, the industry is busy with the problems of their own and so Industrial interaction and collaboration have not been possible to the extent that we would have wanted.
❖ Admission of Students Admissions are carried out as per the guidelines issued by the HQ. Admission to the Prak-shastri I year, Shastri I Semester, and B.Ed. are through entrance test.
6.2.2 Implementation of e-governance in areas of operations:
❖ Planning and Development
❖ Administration
❖ Finance and Accounts
❖ Student Admission and Support

❖ Examination

Reports available on weblink: http://csu-jammu.edu.in/iqac.php

6.3 Faculty Empowerment Strategies:

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Orientation Programme on Bridging the gap between theory and Practice organized by Rashtriya Sanskrit Sansthan, Ekalavya Campus, Agartala.	04	20-Dec-2019 to 26-Dec-2019
Teacher Training Workshop for Sanskrit distance education organized by MSP, Rashtriya Sanskrit Sansthan at Ekalavya Campus, Agartala.	06	15-Feb-2020 to 21-Feb-2020

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
20	22	09	14

6.3.5 Welfare schemes for

Teaching	LTC, Medical Allowance, Medical reimbursement,

	Educational allowance
Non teaching	LTC, Medical Allowance, Medical reimbursement, Educational allowance
Students	Scholarships, free hostel facility, free lending of books, book bank, no tuition fee.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
   (with in 100 words each)

Yes, the internal and external financial audits of the institution take place regularly.

The Internal financial audits are conducted regularly. These financial audits are very important for the financial health of the institution. They also ensure that the financial resources of the institution are not misused or misappropriated, thereby ensuring honesty in dealing with public money. They also go a long way to fix responsibility for financial irregularity or financial misdemeanour, if any. The internal financial audit are conducted by the teams from the finance department of the University (Central Sanskrit University, formerly Rashtriya Sanskrit Sansthan, New Delhi). The audit reports are placed before the Competent Authority and necessary instruction issued.

Similarly, external audit is conducted almost every year, by the teams from the office of Accountant General's office at Jammu. They go over all the documents and also resort to sample testing. They also go over the audit paras from previous inspections and produce a report based on their findings. The reports also mention previous paras and the ATR – (Action Taken Report). They also recommend dropping of the previous paras if appropriate action has been taken by the institution.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				

Administrative				

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges? (if applicable)

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

6.5.4 Development programmes for support staff (at least three)

6.5.5 Post Accreditation initiative(s) (mention at least three)

6.5.6
a. Submission of Data for AISHE portal : (Yes /No)
b. Participation in NIRF   : (Yes /No)
c. ISO Certification   : (Yes /No)
d. NBA or any other quality audit : (Yes /No)
                            : NO

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2019	International Yoga Day	21.06.2019	21 June	
2019	Sanskrit Week Celebrations	14.08.2019	14 to 20 August	
2019	Hindi Pakhawara	06.09.2019	06 to 20 September	
2019	State level Elocution Contest	04.11.2019	04. November	
2019	Natyamahotsava	30.11.2019	30 Nov to 02 Dec.	
2020	All India Elocution Contest	09.01.2020	09 to 12 January	
2020	All India Sanskrit Students Talent Festival	04.02.2020	04 to 07 February	
2020	Youth Festival	07.02.2020	07 to 10 February	49

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
International Womens' Day	08.03.2018	Female	Male
		45	40

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The campus has beautiful premises full of lush greenery which is quite soothing to the eye and the spirit. Added to this are massive trees which predate the construction of the campus buildings. So, environmental consciousness is clearly seen at work in the way the care has been taken to undertake the construction of the building without disturbing the age‑old trees. Care is also taken to maintain the surroundings to a spruce and sparking condition in which the students are also involved through cleanliness drives. Their participation is also ensured during the various tree plantation drives that take place in the campus from time to time. So far, the renewable sources of energy are not being used for energy conservation of non‑renewable energy sources. We planned to install solar lights to light up the campus roads during night, but the plan could not be implemented because of resource crunch

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	No	
Ramp/ Rails	Yes, ramps with rails	01
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
Holding of Vigilance Awareness Week National Youth Day	See web-link for all details	do

Yoga Day		
Geeta Jayanti		
Health Awareness Programme		

<div align="center">Weblink: http://csu-jammu.edu.in/activities.php</div>

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

<div align="center">Weblink: http://csu-jammu.edu.in/cell_Vigilance.php</div>

7.2 Best Practices:

Describe at least two institutional best practices:

1. Practice of Yoga by the inmates of the campus hostels.
2. Practice of Vedas (Vedabhaysa) by the students of the Veda Department.
3. Practice of Sahitya Shastra and Kavya by the students of the Department of Sahitya.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link.

<div align="center">Web-link: http://csu-jammu.edu.in/iqac.php</div>

7.3 Institutional Distinctiveness:

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. (Provide the weblink of the institution in not more than 500 words)

1. Through its B.Ed. programme, the campus is producing teachers who are well-grounded in the ancient Sanskrit language, literature, and knowledge-systems but also fulfill the criteria as per the requirements of the Modern Educational system.

2. Its general education is a combination of ancient gurukula system, providing all the instruction through Sanskrit Medium, and modern teaching techniques involving ICT and wi-fi-enabled smart classes.

8. Future Plans of action for next academic year (500 words)

We are looking forward to getting promoted from the status of Deemed University to the status of full-fledged University. In that position, we will be the world's largest and only multi-campus university, and we shall be able to add to the soft power of our dear motherland India at the world stage.

We also look forward to retrieving the ancient shrine of Sharadapeetha, (which is under the illegal occupation of Pakistan) which has a great significance in the annals of the Sanskrit language, literature and learning.

In the meantime, we shall be talking to all the stakeholders (administration, educationists, members of the intelligentsia and the opinion-makers of the state, so that Sanskrit is re-

introduced in the local educational institutions.

We shall seek to involve the local populace in the activities of the institution so that they realize what a fantastic job is being done by the students and teachers of this institution in the field of Sanskrit, so that the impression, that Sanskrit is merely a language of rituals only, is dispelled.

Name : Prof. Satish Kumar Kapoor   *Name : Prof. Madan Mohan Jha*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*